Safe Learning Plan
SAFE LEARNING PLAN 2020-21

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SAFE LEARNING PLAN 2020-21

As Rockford Area Schools plan for the start of the 2020-2021 school year, we are committed to keeping our families, staff, students, and community members informed. While there are still many uncertainties regarding what the upcoming school year will look like, staff is hard at work to ensure our students continue to have access to a high-quality educational experience.

This document serves as a hub for updates related to the reopening of our schools. Here, you will find information on potential school schedule changes, cleaning protocols in our buildings, health and safety measures, meal service procedures, and how we plan to provide students with access to technology. It also includes information on athletics and activities, along with answers to frequently asked questions.

The situation surrounding COVID-19 is evolving with time. This guidance will regularly update as our plans continue to take shape. We encourage you to keep checking back for the latest information.

KEY CONTACTS

Rhonda Dean, Superintendent
763-477-9165 ext.4002
deanr@rockford.k12.mn.us

Kevin Keller, Director of Teaching & Learning
763-477-9165 ext.4005
kellerk@rockford.k12.mn.us

Deb Graunke, Director of Meal Services
763-477-5846 ext.3052
graunked@rockford.k12.mn.us

Barb Myers, Director of Transportation
763-477-6100
myersb@rockford.k12.mn.us

Jim Leuer, Director of Buildings & Grounds
763-477-9165 ext.4007
jleuer@rockford.k12.mn.us

John Engel, Director of Technology
763-477-9165 ext.4008
engelj@rockford.k12.mn.us

Dan Pratt, Director of Athletics & Activities
763-477-9165 ext.7551
prattd@rockford.k12.mn.us

Becca Morgan, District Nurse
763-477-9165 ext.7515
morganb@rockford.k12.mn.us

SCHOOL SCHEDULES

At this time Rockford Area Schools will be opening in a Blended (Hybrid) Learning Model. This model allows students in PreK-4 to attend In-Person daily while our grade 5-12 students participate in a Blended (Hybrid) Learning Model. These students will be split into an A and B Cohort where two days of the week students will attend In-Person and the other 3 days will be Home-Based Distance Learning. The Administrative team at Rockford Area Schools have
planned for all Learning Models under the guidance of the State of Minnesota’s Safe Learning Plan. Plans are fluid and the school will be nimble to changes in the future. Below are considerations the schools will follow and building specific plans for all learning models.

### IN-PERSON TRADITIONAL LEARNING

In this planning scenario, schools should create as much space between students and teachers as possible during the day. However, schools will not need to strictly enforce six feet of social distancing during primary instructional time in the classroom.

### BLENDED (HYBRID) LEARNING

In this planning scenario, schools must limit the overall number of people in school facilities and on transportation vehicles to 50% maximum occupancy. Sufficient social distancing with at least six feet between people must occur at all times. If distancing cannot be achieved in a space or on a transportation vehicle, the number of occupants must be reduced. Schools must also include plans for contactless pick-up and/or delivery of meals and school materials for days that students and staff are not in the school building, as well as implementation of a school-age care program for critical workers.

### HOME-BASED DISTANCE LEARNING

This planning scenario may be implemented if local, regional, or statewide COVID-19 metrics worsen significantly enough to require the suspension of in-person learning. Schools may be open to provide emergency child care, meals and/or other functions.

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**Rockford Early Childhood Programs**

**ECFE Learning Model**

### IN-PERSON TRADITIONAL LEARNING

**Building Population**
- All ECFE registered parents/children and staff return as is typical
- Face coverings are mandatory while inside the building; ages five and under are not required to wear masks

**Classroom Population**
- Full-size classroom based upon parents/children enrolled in section
- Teachers and assistants in classroom working with parents/children
- Parents/children will be encouraged to space as able to do so

**Parent/Child Attendance**
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- Attendance taken as usual each class

Academics
- In-person instruction of usual schedule
- Classroom materials that are used will be sanitized throughout the day as appropriate and between classes
- On-line class options may be offered

Parent/Child Navigation
- Precautions will be in place for social distancing in the hallways
- Precautions will be in place at arrival for parent drop-off
- Precautions will be in place at dismissal for parent pick-up

Snack Time
- Hand washing before and after snack is consumed
- Precautions will be taken regarding distancing while still allowing for conversation and important social interaction

Large Motor/Recess
- Recess will be held outside when possible
- One classroom at a time will use the playground
- Precautions will be exercised between classes in the large motor room

Parent/Child Belongings
- Lockers will be available as usual
- Children will visit lockers in an “every other” fashion to help maintain distance at arrival and dismissal
- Parents will be encouraged to visit lockers in an “every other” fashion, helping to maintain distance at arrival and dismissal

Social-emotional/Mental Health
- Access to favored adults as usual

General Safety
- Parent/child expectations as usual
- Staff supervision as usual
- Specific handwashing/hand sanitizer use upon arrival and throughout the class time
- Additional markings on floor and walls to provide continual instruction
- Doors open to reduce touch points and increase ventilation
- Drinking fountains removed
- Students ages 6 and up masked or wearing shields as appropriate
- Enter and exit doors clearly marked
- Students feeling ill with COVID symptoms will be isolated until parents arrive
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- Staff and students who report feeling ill will not be allowed entrance to school

BLEND (HYBRID) LEARNING

Most of the In-Person programming, as prescribed above, will be able to continue during a hybrid model recommendation. There are procedures and routines in place in the In-Person model that already adhere to the instruction and guidance from Minnesota Department of Education (MDE) and Minnesota Department of Health (MDH) for a hybrid scenario. Class size and room occupancy in the In-Person model are within guidelines of the hybrid model.

Some similar and additional accommodations from the In-Person scenario are noted below.

General Safety
- Students, ages 6 and up, and staff will wear face coverings inside the building at all times
- Water fountains have been removed and replaced with bottle fillers
- Specific handwashing/hand sanitizer use at arrival and throughout the class time
- Doors will be propped open, when possible, to improve air flow and reduce touch points
- Sanitation stations will be positioned around the building and used whenever there is a change in people in a space
- Children will be brought to door #7 for dismissal to parents
- Visitors will not be allowed into the building unless absolutely necessary. Any visitor allowed admittance during the school day will not be allowed past the Main Office.
- Parents/children will be taught building expectations and they will be reviewed regularly
- Students feeling ill with COVID symptoms will be isolated until parents arrive
- Staff and students who report feeling ill will not be allowed entrance to school

HOME-BASED DISTANCE LEARNING

Rockford ECFE is still awaiting additional guidance from the MN Department of Education (MDE) regarding distance learning in early childhood. There is the intention to offer newly designed distance learning options for families that will be available should a distance learning scenario be required for a short time during the course of the year, or for a longer period of time.

Using the methods described below, we will eliminate contact between large groups of students as well as the environment favoring virus spread.

Building Population
- No parents/children in the school building
- Staff may work from classrooms

**Classroom Population**
- Classrooms will be virtual only
- Office Hours will be virtual only

**Parent/Child Attendance**
- Awaiting additional guidance from MDE

**Academics**
- Children will have instruction and learning opportunities that focus on each developmental and learning domain, supporting readiness skills
- Parents will have virtual Google Meets to provide opportunities for support, education, and connection

**Learning Platforms**
- Google Meet
- Screen-cast-o’matic - used for video creation

**Parent/Child Navigation**
- Students not in school building

**Lunch/Recess**
- Students not in school building

**Parent/Child Belongings**
- Students not in school building

**Social-emotional/Mental Health**
- Parents/children will have access to favored adults via classroom sessions in Google Meet
- Parents will have access to each other through Google Meets in small groups

**General Safety**
- Students not in building

### Launching Pad Learning Model

#### IN-PERSON TRADITIONAL LEARNING

<table>
<thead>
<tr>
<th>Building Population</th>
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• All students and staff return as is typical
• Face coverings are mandatory while inside the building; ages five and under are not required to wear masks.

Classroom Population
• Full-size classroom based upon students enrolled in section
• Teachers, assistants and paraprofessionals in classroom working with students as usual
• Students will be encouraged to space as able to do so

Student Attendance
• Infinite Campus - typical attendance as marked by teacher
• Daily attendance each day

Student Academics
• Teaching Strategies GOLD Family App practice
• In-person instruction of usual schedule
• Classroom materials that are used will be sanitized throughout the day as appropriate and between classes

Student Navigation
• Students will travel the school building at arrival and dismissal
• Precautions will be in place for social distancing in the hallways
• Precautions will be in place at arrival for parent drop-off
• Precautions will be in place at dismissal for parent pick-up

Snack Time
• Staff will serve snack and water to students; self-serve snack/water will be eliminated
• Hand washing before and after a snack is consumed
• Precautions will be taken regarding distancing while still allowing for conversation and important social interaction

Lunch/Rest Time for All Day Students
• Students will eat lunch in their classrooms together
• Precautions will be taken regarding distancing while still allowing for conversation and important social interaction
• Rest time will be held in designated classrooms as usual
• Rest mats will be distanced from each other
• Rest mats will be sanitized daily as usual

Large Motor/Recess
• Recess will be held outside when possible
• One classroom at a time will use the playground
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- Precautions will be exercised between classes in the large motor room

Student Belongings
- Students will have lockers as usual
- Students will visit lockers in an “every other” fashion, helping to maintain distance at arrival and dismissal. This same process will be followed before and after recess.

Social-emotional/Mental Health
- Access to favored adults as usual

General Student Safety
- Student expectations as usual
- Staff supervision as usual
- Specific handwashing/hand sanitizer use throughout the class time
- Additional markings on floor and walls to provide continual instruction/reminders
- Doors open to reduce touch points and increase ventilation
- Drinking fountains removed
- Students ages 6 and up masked or wearing shields as appropriate
- Staggered entrance into and out of the building to buses or parent pickup
- Enter and exit doors clearly marked
- Students feeling ill with COVID symptoms will be isolated until parents arrive
- Staff and students who report feeling ill will not be allowed entrance to school

BLENDED (HYBRID) LEARNING

Most of the In-Person programming, as prescribed above, will be able to continue during a hybrid model recommendation. There are procedures and routines in place in the In-Person model that already adhere to the instruction and guidance from MDE and MDH for a hybrid scenario. Class size and room occupancy in the In-Person model are well-within guidelines of the hybrid model.

Some similar and additional accommodations from the In-Person scenario are noted below.

General Student Safety
- Students, ages 6 and up, and staff will wear face coverings inside the building at all times
- Students will enter the building staggered and single file with their bus groups
- Water fountains have been removed and replaced with bottle fillers
- Specific handwashing/hand sanitizer use throughout the class time
- Doors will be propped open, when possible, to improve air flow and reduce touch points
- Sanitation stations will be positioned around the building and used whenever there is a change in people in a space
- Preschool students will be dismissed to parents at their outside classroom door before K-4 dismissal. K-4 Students will be dismissed by parent pick-up, and staggered by grade level groups at the end of the day.
- Visitors will not be allowed into the building unless absolutely necessary.
- Any visitor allowed admittance during the school day will not be allowed past the Main Office.
- Students will be taught building expectations and they will be reviewed regularly
- Students feeling ill with COVID symptoms will be isolated until parents arrive
- Staff and students who report feeling ill will not be allowed entrance to school

## HOME-BASED DISTANCE LEARNING

Launching Pad Preschool is still awaiting additional guidance from the MN Department of Education (MDE) regarding distance learning in early childhood. There is the intention to offer newly designed home-based distance learning options for families that will be available should a distance learning scenario be required for a short time during the course of the year, or for a longer period of time.

Using the methods described below, we will eliminate contact between large groups of students as well as the environment favoring virus spread.

### Building Population
- No students in school building
- Staff may work from classrooms

### Classroom Population
- Classrooms will be virtual only
- Office Hours will be virtual only

### Student Attendance
- Awaiting additional guidance from MDE

### Student Academics
- Students will have instruction and learning opportunities that focus on each developmental and learning domain, supporting readiness skills.

### Learning Platforms
- Teaching Strategies GOLD Family App
- Google Meet
- Screen-cast-o’matic - used for video creation

### Student Navigation
- Students not in school building
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Lunch/Recess
- Students not in school building

Student Belongings
- Students not in school building

Social-emotional/Mental Health
- Students will have access to favored adults via classroom sessions in Google meet
- Students will have occasional access to each other through Google meets in small groups

General Student Safety
- Students not in building

SCHOOL ACADEMIC PLANS

Rockford Elementary Arts Magnet School

IN PERSON TRADITIONAL LEARNING

In this model, all students return to school buildings and District transportation as is typical.

Building Population
- All students and staff return as is typical
- Face coverings are mandatory while inside the building
- Extra furnishings will be removed from classrooms to provide more space for distance.
- Students will sit as far apart as possible

Classroom Population
- Full-size classroom based upon Infinite Campus student schedules
- Teachers and paraprofessionals in classroom working with students as typical
- Extra furnishings will be removed from classrooms to provide more space for distance.
- Students will sit as far apart as possible

Student Attendance
- Infinite Campus - typical attendance as marked by teacher
- Daily attendance each day

Student Academics
- See Saw practice for K-2 students
- Google Classroom practice for grade 3-4 students
- In-personal instruction of usual schedule from classroom teachers and specialists
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Student Navigation
- Students will travel the school building in the morning, during passing time, and at the end of the day as usual
- Precautions will be in place for social distancing in the hallways, lunchroom, and classroom

Lunch/Recess
- Students will report to grade-level lunches and recess as usual
- Students will social distance in the lunchroom sitting every other seat
- Students will have an assigned seat at the lunch table with their class
- Students will wait at tables in their assigned spot and be called up to the lunch line, by table, remaining six feet apart in the lunch line to avoid long lunch lines of students
- Recess will be held outside whenever possible
- Recess will be held after lunch to ensure proper hand washing of all students before lunch

Student Belongings
- Students will be assigned lockers and desks as usual
- Students will report to classrooms upon arrival and classes will be staggered in three sections by color to visit lockers reducing the amount of student contact and maintaining social distancing in the locker bays. This same process will be followed before and after recess and at the end of the school day when students need to retrieve items.

Social-emotional/Mental Health
- Access to favored adults as usual
- Full access to School Counselor
- Nystrom Therapist - in-person appointments

General Student Safety
- Student expectations as usual
- Staff supervision as usual
- Additional markings on floor and walls to provide continual instruction
- Doors open to reduce touch points and increase ventilation
- Staggered dismissals to lunch
- Hydration stations for individual student bottle filling; drinking fountains removed
- Students masked or wearing shields as appropriate
- Staggered entrance into and out of the building to buses or parent pickup
- Enter and exit doors clearly marked

**BLENDED (HYBRID) LEARNING**
Using the methods described below, we will greatly diminish contact between large groups of students, be able to clearly track contact between the people in our schools, and substantially reduce the environment favoring virus spread.

### Building Population
- All students and staff return as is typical
- Face coverings are mandatory while inside the building
- Extra furnishings will be removed from classrooms to provide more space for distance
- Students will sit as far apart as possible
- Classroom will be spread out to maintain 50% facility capacity

### Classroom Population
- Full-size classroom based upon Infinite Campus student schedules
- Teachers and paraprofessionals in classroom working with students as typical
- Extra furnishings will be removed from classrooms to provide more space for distance
- Students will sit as far apart as possible

### Student Attendance
- Infinite Campus - typical attendance as marked by teacher
- Daily attendance each day

### Student Academics
- Students will have each of the classes on their master schedule, but not in order
- Additionally, students will have a daily Boost class to assist with organization, planning, and skill development for learning outside of the school building as is the case with Blended (Hybrid) Learning and Home-Based Distance Learning
- Classes will be held outside whenever feasible, this is especially true for Band, Choir, and Physical Education classes
- Students will not be bussed to Rockford High School or Rockford Community Center for Physical Education classes

### Learning Platforms
- Clever - Clever is a Single Sign-on Login for students in K-4 for access to digital curriculum and tools
- Seesaw - Seesaw is the online interface for students K-2
- MobyMax - MobyMax is an extension of our core curriculum and provides online interventions and enrichment opportunities for Rockford K-4 students
- Google Classroom - Google Classroom is the online interface for grades 3-4
- Google Suite - Google Suite provides a variety of online creation tools that students use on a daily basis in grades 3-4
- Digital Curriculum - These online textbooks and resources vary by grade and subject area
Student Navigation

- Students will each have one classroom that will serve as their Home Base. This is where they will receive the majority of their instruction each day.
- Students will report to Home Base immediately after arriving at school. Students eating breakfast at school will report to the cafeteria for their meal and bring it with them to Home Base.
- Students will not have standard passing time between classes.
- Each Home Base will have staggered bathroom, water, handwashing, and movement breaks.
- Teachers will rotate to students’ Family Groups to provide each class.
- Students will not remain in the halls for any amount of time. Those who choose to do so will be escorted by an adult moving forward.

Lunch/Recess

- Students will report to grade-level lunches and recess as usual.
- Students will social distance in the lunchroom sitting every other seat.
- Students will have an assigned seat at the lunch table with their class.
- Students will wait at tables in their assigned spot and be called up to the lunch line by table, remaining six feet apart to avoid long lunch lines of students.
- Recess will be held outside whenever possible.
- Recess will be held after lunch to ensure proper hand washing of all students before lunch.

Student Belongings

- Students will have lockers and desks as usual.
- Students will report to classrooms upon arrival and classes will be staggered in three sections by color to visit lockers reducing the amount of student contact and maintaining social distancing in the locker bays. This same process will be followed before and after recess and at the end of the school day when students need to retrieve items.

Social-emotional/Mental Health

- Partial in-person access to favored adults.
- Partial in-person access to School Counselor personally and virtually.
- Nystrom Therapist - in-person and virtual appointments.

General Student Safety

- Students and staff will wear face coverings inside the building at all times.
- Students will enter the building staggered and single file with their bus groups.
- Water fountains have been removed and replaced with bottle fillers.
- Doors will be propped open, when possible, to improve air flow and reduce touch points.
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- Sanitation stations will be positioned around the building and used whenever there is a change in people in a space.
- Students will be dismissed by parent pick-up, and staggered by grade level groups at the end of the day.
- Visitors will not be allowed into the building unless absolutely necessary. Any visitor allowed admittance during the school day will not be allowed past the Main Office.
- Students will be taught building expectations before arrival to REAMS and expectations will be reviewed regularly.
- Students feeling ill with COVID symptoms will be isolated until parents arrive.
- Staff and students who report feeling ill will not be allowed entrance to school.

HOME-BASED DISTANCE LEARNING

Using the methods described below, we will eliminate contact between large groups of students as well as the environment favoring virus spread.

Building Population
- No students in school building
- Staff may work from classrooms

Classroom Population
- Classrooms will be virtual only
- Office Hours will be virtually only

Student Attendance
- Infinite Campus - students submit attendance daily
- Teachers double-check attendance for accuracy
- Home-base teachers check in with students not attending

Student Academics
- Students will have each of the classes on their master schedule, in order, with limited exceptions
- Students will begin their day with a daily Boost class to assist with organization, planning, and skill development for learning outside of the school building as is the case with Blended (Hybrid) Learning and Home-Based Distance Learning.

Learning Platforms
- Clever - Clever is a Single Sign-on Login for students in K-4 for access to digital curriculum and tools
- Seesaw - Seesaw is the online interface for students K-2
- MobyMax - MobyMax is an extension of our core curriculum and provides online interventions and enrichment opportunities for Rockford K-4 students
- Google Classroom - Google Classroom is the online interface for grades 3-4
- Google Suite - Google Suite provides a variety of online creation tools that students use on a daily basis in grades 3-4
Rockford Middle School - Center for Environmental Studies

IN PERSON TRADITIONAL LEARNING

In this model, all students return to school buildings and District transportation as is typical.

Building Population
- All students and staff return as is typical
- Face coverings are mandatory while inside the building

Classroom Population
- Full-size classroom based upon Infinite Campus student schedules
- Teachers and paraprofessionals in classrooms working with students as typical
- Non-essential classroom furniture removed to increase space
- Students and staff spread out as much as possible

Student Attendance
- Infinite Campus - typical attendance as marked by teacher
- Hourly attendance each day
## Student Academics
- Google Classroom practice
- In-person instruction of usual schedule

## Student Navigation
- Students will travel the school building in the morning, during passing time, and at the end of the day as usual
- Lockers divided by grade level as usual

## Lunch/Recess
- Students will report to grade-level lunches and recess as usual
- Recess will be held outside whenever possible

## Student Belongings
- Students will have lockers as usual and will use passing time to access materials
- School supply lists adapted to allow for no sharing of materials

## Social-emotional/Mental Health
- Access to favored adults as usual
- Full access to School Counselor personally
- Nystrom Therapist - in-person appointments

## General Student Safety
- Student expectations as usual
- Staff supervision as usual

### BLENDED (HYBRID) LEARNING

## Building Population
- Total student population will be divided in half to create a building capacity of 50%
- Each cohort group, A and B, will physically be in the building two days per week
- Student groups are determined by enrolled family members, transportation needs, and individual scheduling needs
- Parents/guardians will not be able to choose which group their student belongs to unless there are serious extenuating circumstances as determined by the administration
- All students will be engaged in Home-Based Distance Learning on Wednesdays

## Classroom Population
- Classrooms will be at 50% capacity as it relates to typical class sizes
- Students will be placed into a classroom in which they will spend their academic time and the majority of their day
These classroom groups, or Family Groups, will remain consistent through the first 15 school days, upon which point we will reassess.

Rather than having students move at passing time, teachers will rotate into classrooms to provide for each of the students’ classes, each day.

Extra furnishings will be removed from classrooms to provide more space for distance.

Students will sit as far apart as possible.

**Student Attendance**

- Staff will manage hourly attendance for those students in-person, in the building on their scheduled days.
- Students will manage hourly attendance when they are learning outside of the physical building.

**Student Academics**

- Students will have each of the classes on their master schedule, but not in order.
- Additionally, students will have a daily Boost class to assist with organization, planning, and skill development for learning outside of the school building as is the case with Blended (Hybrid) Learning and Home-Based Distance Learning.
- Classes will be held outside whenever feasible, this is especially true for Band, Choir, and Physical Education classes. When students are able to physically distance outside, masks may be removed.
- Students will not be bussed to Rockford High School or Rockford Community Center for Physical Education classes.

**Learning Platforms**

- Clever - Clever is a Single Sign-on Login for students in 5-8 for access to digital curriculum and tools.
- MobyMax - MobyMax is an extension of our core curriculum and provides online interventions and enrichment opportunities for Rockford 5-8 students.
- Google Classroom - Google Classroom is the online interface for students in grades 5-8.
- Google Suite - Google Suite provides a variety of online creation tools that students use on a daily basis in grades 5-8.
- Digital Curriculum - These online textbooks and resources vary by grade and subject area.

**Student Navigation**

- Students will each have one classroom that will serve as their Homebase. This is where they will receive the majority of their instruction each day.
- Students will report to Homebase immediately after arriving at school. Students eating breakfast at school will report to the cafeteria for their meal and bring it with them to Homebase.
- Students will not have standard passing time between classes.
Each Homebase will have staggered bathroom, water, handwashing, and movement breaks
Teachers will rotate into students' Family Groups to provide each class
Students will not remain in the halls for any amount of time. Those who choose to do so will be escorted by an adult moving forward.

Lunch/Recess
- Each lunch shift, which is already at 50% capacity, will be divided into two groups. One group will begin at recess and the other will begin at lunch. They will rotate halfway through lunch.
- Food services staff will provide touchless delivery of meals
- Students will spread out across the lunchroom and building to eat lunch
- Lunch room tables and other touch points will be sanitized before each shift of students enters the cafeteria
- Students in Cohort not in attendance on site may pick up a lunch at RMS-CES

Student Belongings
- Students will not share materials.
- Students will not be assigned lockers for the first 30 days of school. Instead, students will carry bags (e.g. backpacks, etc.) with their belongings zipped securely inside when not in use.

Social-emotional/Mental Health
- Partial in-person access to favored adults
- Partial in-person access to School Counselor personally and virtually
- Nystrom Therapist - in-person and virtual appointments

General Student Safety
- Students and staff will wear face coverings inside the building at all times. Students who refuse face coverings, outside of medical documentation, will be assigned to full time Home-Based Distance Learning.
- Students will enter the building staggered and single file with their bus groups
- Water fountains have been removed and replaced with bottle fillers
- Doors will be propped open, when possible, to improve air flow and reduce touch points
- Sanitation stations will be positioned around the building and used whenever there is a change in people in a space
- Students will be dismissed by bus groups at the end of the day
- Visitors will not be allowed into the building unless absolutely necessary. Any visitor allowed admittance during the school day will not be allowed past the Main Office
- Students will be taught building expectations before arrival to RMS-CES and expectations will be reviewed regularly
- Students feeling ill with COVID symptoms will be isolated until parents arrive
● Staff and students who report feeling ill will not be allowed entrance to school

HOME-BASED DISTANCE LEARNING

Using the methods described below, we will eliminate contact between large groups of students as well as the environment favoring virus spread.

Building Population
● No students in school building
● Staff may work from classrooms

Classroom Population
● Classrooms will be virtual only
● Office Hours will be virtually only

Student Attendance
● Infinite Campus - students submit attendance hourly
● Teachers double-check attendance for accuracy
● Home-base teachers check in with students not attending

Student Academics
● Students will have each of the classes on their master schedule, in order, with limited exceptions
● Students will begin their day with a daily Boost class to assist with organization, planning, and skill development for learning outside of the school building as is the case with Blended (Hybrid) Learning and Home-Based Distance Learning

Learning Platforms
● Clever - Clever is a Single Sign-on Login for students in grades 5-8 for access to digital curriculum and tools
● MobyMax - MobyMax is an extension of our core curriculum and provides online interventions and enrichment opportunities for Rockford 5-8 students
● Google Classroom - Google Classroom is the online interface for students in grades 5-8
● Google Suite - Google Suite provides a variety of online creation tools that students use on a daily basis in grades 5-8
● Digital Curriculum - These online textbooks and resources vary by grade and subject area

Student Navigation
● Students not in school building

Lunch/Recess
● Students not in school building
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- Lunch available upon request

**Student Belongings**
- Students not in school building

**Social-emotional/Mental Health**
- Students will have access to favored adults via classroom sessions, Google student email/chat, and via Google Classroom messaging
- Virtual access to School Counselor
- Nystrom Therapist - virtual meetings

**General Student Safety**
- Students not in building

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**Rockford High School**

**IN PERSON TRADITIONAL LEARNING**

In this model, all students return to school buildings and District transportation as is typical.

**Building Population**
- All students and staff return as is typical
- Face coverings are mandatory while inside the building

**Classroom Population**
- Full-size classroom based upon Infinite Campus student schedules
- Teachers and paraprofessionals in classroom working with students as typical

**Student Attendance**
- Infinite Campus - typical attendance as marked by teacher
- Hourly attendance each day

**Student Academics**
- Google Classroom practice
- In-personal instruction of usual schedule

**Student Navigation**
- Students will travel the school building in the morning, during passing time, and at the end of the day as usual

**Lunch/Recess**
ROCKFORD AREA SCHOOLS  
A Tradition of Excellence, One Student at a Time

| ● Students will report to lunch as usual  
| Outside access available

**Student Belongings**  
● Students will have lockers as usual and will use passing time to access materials

**Social-emotional/Mental Health**  
● Access to favored adults as usual  
● Full access to School Counselor personally and virtually  
● Nystrom Therapist - in-person appointments

**General Student Safety**  
● Student expectations as usual  
● Staff supervision as usual

**BLENDED (HYBRID) LEARNING**

Using the methods described below, we will greatly diminish contact between large groups of students, be able to clearly track contact between the people in our schools, and substantially reduce the environment favoring virus spread.

**Building Population**  
● Total student population will be divided to create a building capacity of 50%  
● Each cohort group, A and B, will physically be in the building two days per week  
● All students will be engaged in Home-Based Distance Learning on Wednesdays  
● Student groups are determined by enrolled family members, transportation needs, and individual scheduling needs  
● Parents/guardians will not be able to choose which group their student belongs to unless there are serious extenuating circumstances as determined by the administration

**Classroom Population**  
● Students will be placed into classrooms based upon their daily schedule  
● Students will be asked to sanitize their hands upon entering the classroom  
● Students will be dismissed from each class by small groups to prevent bottlenecking  
● Extra furnishings will be removed from classrooms to provide more space for distance  
● Students will sit as far apart as possible following the capacity guidelines set forth by the State Fire Marshall

**Student Attendance**  
● Staff will manage hourly attendance for those students in-person, in the building on their scheduled days  
● Students will manage hourly attendance when they are learning outside of the physical building
Students outside of the physical building will be responsible for marking their attendance in real time within the period of record.

**Student Academics**
- Students will have each of the classes on their master schedule over the course of two days in a cohort model twice per week (two days in person; two days off campus following the bell schedule). Wednesdays will consist of asynchronous teaching and learning (with continued curriculum and assignments), open office hours, closed 1:1 office hours by appointment or teacher pull-in, and other collaborative efforts. Students who have opted-in to full distance learning will follow the same schedule and expectations as the off campus cohorts on Monday, Tuesday, Thursday, and Friday.
- Students will have a “Rocket Block” on Tuesdays and Fridays to assist with organization, planning, and skill development for learning outside of the school building as is the case with Blended (Hybrid) Learning and Home-Based Distance Learning. The Rocket Block will also provide opportunities for group meetings, IB program requirements, and meaningful intervention for students in school and at home.
- Classes may be held outside when feasible.

**Learning Platforms**
- Clever - Clever is a Single Sign-on Login for students in grades 9-12 for access to digital curriculum and tools
- Google Classroom - Google Classroom is the online interface for students, in grades 9-12
- Google Suite - Google Suite provides a variety of online creation tools that students use on a daily basis in grades 9-12
- Digital Curriculum - These online textbooks and resources vary by grade and subject area
- YouTube, Databases, etc.
- TurnItIn.com

**Student Navigation**
- Students will enter the building in a controlled manner with an adult supervisor stationed at Doors 1 and 13
- Students will report directly to their first class when they arrive. Students eating breakfast at school will report to the cafeteria for their meal and bring it with them to their first class.
- Passing time has been adjusted to help control exits and entrances in classrooms
- Restrooms will be locked during passing times. Students will be allowed to leave classrooms as needed for personal needs.
- Students will transfer directly from class to class at the beginning of the year. Students who request a locker will be allowed to stop and transfer materials to transition to their next class.
● Students will not remain in the halls for any amount of time. Those who choose to do so will be escorted by an adult moving forward.

Lunch/Recess
● Each lunch shift, which is already at 50% capacity, will be split between the Commons and space outside the Gymnasium/Rocket School Store
● Food services staff will provide touchless delivery of meals
● Students will spread out across the designated spaces to eat lunch
● Lunch room tables and other touch points will be sanitized before each shift of students enters the cafeteria
● Students in Cohort not in attendance on-site may pick up lunch at RHS

Student Belongings
● Students will not share materials
● Students will carry bags (e.g. backpacks, etc.) with their belongings zipped securely inside when not in use
● If a student feels an academic locker is necessary, there will be a Google Form where students can request a locker assignment

Social-emotional/Mental Health
● Access to staff members for emotional support
● Access to School Counselor personally and virtually
● Nystrom Therapist - in personal and virtual appointments

General Student Safety
● Students and staff will wear face coverings inside the building at all times.
● Students will enter the building staggered.
● Water fountains have been removed and replaced with bottle fillers.
● Doors will be propped open, when possible, to improve air flow and reduce touch points.
● Sanitation stations will be positioned around the building and used whenever there is a change in people in a space
● Students will be dismissed by bus groups at the end of the day
● Visitors will not be allowed into the building unless requested and approved in advance by school personnel. Any visitor allowed admittance during the school day will not be allowed past the Main Office.
● Students will be taught building expectations before arrival to RHS and expectations will be reviewed regularly
● Students out of compliance with building expectations will be encouraged to participate in Home-Based Distance Learning
● Students feeling ill with COVID symptoms will be isolated until parents arrive
● Staff and students who report feeling ill will not be allowed entrance to school
# HOME-BASED DISTANCE LEARNING

Using the methods described below, we will eliminate contact between large groups of students as well as the environment favoring virus spread.

## Building Population
- No students in school building
- Staff may work from classrooms

## Classroom Population
- Classrooms will be virtual only
- Office Hours will be virtually only

## Student Attendance
- Infinite Campus - students submit attendance hourly
- Teachers double-check attendance for accuracy
- Home-base teachers check in with students not attending

## Student Academics
- Students will have each of the classes on their master schedule, in order, with limited exceptions
- Students will begin their day with a daily Boost class to assist with organization, planning, and skill development for learning outside of the school building as is the case with Blended (Hybrid) Learning and Home-Based Distance Learning.

## Learning Platforms
- Clever - Clever is a Single Sign-on Login for students in grades 9-12 for access to digital curriculum and tools
- Google Classroom - Google Classroom is the online interface for students in grades 9-12
- Google Suite - Google Suite provides a variety of online creation tools that students use on a daily basis in grades 9-12
- Digital Curriculum - These online textbooks and resources vary by grade and subject area
- YouTube, Databases, etc.
- TurnItIn.com

## Student Navigation
- Students not in school building

## Lunch/Recess
- Students not in school building
- Lunch available upon request
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Student Belongings
- Students not in school building

Social-emotional/Mental Health
- Students will have access to favored adults via classroom sessions, Google student email/chat, and via Google Classroom messaging
  - Virtual access to School Counselor
  - Nystrom Therapist - virtual meetings

General Student Safety
- Students not in building

Special Education

Special Education Learning Model

<table>
<thead>
<tr>
<th>IN PERSON TRADITIONAL LEARNING</th>
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<tbody>
<tr>
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<td>• Annual IEP meetings will be conducted virtually as much as possible</td>
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<td>• Individualized lessons and instruction may be conducted virtually and in person</td>
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<tr>
<td>• Student specific accommodations and modifications may be implemented based on the unique needs of the student as agreed upon by the IEP team</td>
</tr>
<tr>
<td>• Accommodations and modifications may include, but not limited to, additional check-ins, modified assignment expectations, and/or additional in-person learning days</td>
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<tr>
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● Student specific accommodations and modifications may be implemented based on the unique needs of the student as agreed upon by the IEP team
● Accommodations and modifications may include, but not limited to, additional check-ins, modified assignment expectations, etc
● Annual IEP meetings will be conducted virtually

HEALTH & SAFETY MEASURES

In anticipation of having students and staff back in our school buildings, the district will implement a variety of health and safety measures. These include the following:

Universal Screenings

The CDC is not currently recommending universal symptom screenings to be conducted by schools. We encourage parents to watch for signs or symptoms of illness. Children who may be sick should not attend school. **If your family needs a household thermometer, contact the school nurse.** All students, staff, and essential visitors entering the building will be required to conduct a self-check for COVID-19 symptoms. If symptoms are present, they cannot enter the building.

Health Procedures

The District will follow guidance and protocols from the Minnesota Department of Health (MDH) in its response to a positive COVID-19 diagnosis and/or symptoms presenting during school hours. If the district receives confirmation that a student or employee has had a positive diagnosis, prompt action will be taken in consultation with MDH. Rockford Area Schools will follow MDH directions regarding possible quarantine/isolations and communication to families. Positive case information is protected by law through HIPAA. Wright or Hennepin County Public Health plans to alert families if a student has had prolonged contact with a positive case as part of its contact tracing process.

Health Office Procedures

There will be two separate rooms used for health purposes. The regular nurse’s office will be used for medication administration, first aid, injury assessment, etc. A second room, the isolation room, will be used for students experiencing signs/symptoms of illness associated with COVID-19. The isolation room, under the supervision of the school nurse, will contain cots separated by at least six feet and plastic dividers. Nurses will wear appropriate PPE and utilize standard precautions when assessing and caring for ill students. Surfaces will be disinfected regularly and after each use.

What if a student gets ill in school?
Step-by-step scenario:
1. A student begins to feel unwell at school or a teacher notices potential symptoms.
2. Teacher sends the student to the health office.
3. The student is assessed by the nurse and the parent is contacted to discuss symptoms.
4. If the student has a temperature of over 100.4 degrees or other COVID-19 symptoms (new onset cough or shortness of breath by themselves OR at least two of the following: fever, chills, muscle pain, sore throat, fatigue, congestion, loss of sense of smell or taste, or gastrointestinal symptoms of diarrhea, vomiting, or nausea), the student will rest in the isolation room until a parent can arrive to pick up.
5. The parent has the option to get the student tested for COVID-19. If the test is positive, guidance will be given by Wright or Hennepin County Public Health after their contact tracing investigation. This investigation determines the extent of further quarantine for classmates and staff. Communication will be given to families as soon as the determination is made.

What if a staff member tests positive?
1. Staff member tests positive for COVID-19
   a. Appropriate administrators and District Nurse are notified.
2. A contact tracing investigation is performed by Wright or Hennepin County Public Health.
3. Depending on the findings of the investigation, communication will be sent regarding student quarantine and/or substitute teacher placement.

What if a family member tests positive?
A family member of someone who tested positive is considered a close contact and therefore needs to self-isolate for 14 days beginning from the last day of potential exposure. If a student, who has a household member that is positive for COVID-19 is sent to school, a parent/guardian will be contacted to pick up the student in accordance with MDH guidelines.

What if I have COVID-19 symptoms?
Anyone with symptoms consistent with COVID-19 should stay home. Symptoms include:
- New onset of cough or shortness of breath by themselves OR AT LEAST TWO OF THE FOLLOWING:
  ○ A fever of 100.4 degrees or higher,
  ○ Chills
  ○ Muscle pain
  ○ Sore throat
  ○ Loss of sense of smell or taste
  ○ Gastrointestinal symptoms of diarrhea, vomiting or nausea.
Please note, Rockford Area Schools has been in close contact with the Minnesota Department of Health and Wright County Public Health. These organizations are currently updating the step-by-step directions to specific situations such as students or staff who develop symptoms while at school, positive or negative test results, etc. Once Rockford Area Schools receives this guidance, information will be sent out so that you are aware of how these situations will be handled and how it will affect your family. The updated information from the Minnesota Department of Health and Wright County Public Health is expected the week of August 24th, 2020.

*Please see the Frequently Asked Questions section at the end of this document for further information regarding quarantine procedures.*

**Handwashing**

Students and staff will be regularly reminded about the importance of proper handwashing. Teachers may allow for more breaks to give students the opportunity to wash their hands, either at a classroom sink or in a restroom. All classrooms will be supplied with hand sanitizer and disinfectant spray.

In addition, no-touch hand sanitizer units will be placed throughout our buildings. Students and staff will be encouraged to use hand sanitizer regularly.

**Face Covering and PPE**

Per the Governor's Order 20-81, face coverings are required in all indoor businesses and public indoor spaces. All students, staff, and other people present in school buildings and district offices or riding on school transportation vehicles are required to wear a face covering. Types of allowable face covering include:

- Paper or disposable mask
- Cloth face mask
- Scarf
- Bandana
- Religious face covering

Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing, anyone who is unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition.

Personal Protective Equipment (PPE) will be worn by nursing staff while assessing students and staff that develop illness while at school, including gowns, gloves, and face shields.

*The link to Rockford Area Schools Face Covering Policy can be found here*

**Drinking Fountains**
Drinking fountains will not be functional in our school buildings. Instead, we recommend that all students bring water bottles to school so that they can refill them at touchless water bottle stations throughout all the facilities. Students should not share water bottles with others.

**Entering/Exiting Schools**

To protect students’ safety all students will enter and exit each building at designated doors.

Below are the designated doors at each school building:
- REAMS door #1, door #35
- Middle School parent drop-off is Door #4
- High School door #1, door #13

**Visitors**

For the safety of students and staff, visitors to our school will be restricted. We are happy to set up virtual visits or meetings whenever possible. Parents/guardians needing in-person services due to technology or language barriers may request in-person meetings in which everyone will be asked to wear a mask and be socially distanced.

**CLEANING & DISINFECTING**

Our custodial staff will significantly increase the wiping down and disinfecting of public spaces and high-touch surfaces across our buildings and throughout the school day. Greater access to cleaning materials will be provided for our teachers and staff to clean and disinfect spaces, as needed.

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hand sanitizer, gloves and paper wipes. Daily cleaning will continue with adding extra rounds of disinfecting touch points and surfaces. Restrooms will be disinfected several times throughout the day. Washing hands will be a must for students, staff and community members. The custodial department will disinfect the restrooms with an electrostatic sprayer. A more thorough cleaning will be conducted on Wednesday between cohorts.

**HOME-BASED DISTANCE LEARNING**

If staff are in the facilities the same process will be followed as In-Person Learning and Blended (Hybrid) Learning model for cleaning and disinfecting.

**RESTROOMS**

**ALL SCHOOL BUILDING RESTROOMS**

- Restrooms will be cleaned thoroughly, restocked and disinfected every night
- Restrooms will be disinfected multiple times during the day to help maintain the virus from spreading as much as possible
- Exhaust fans will run extended time periods for better ventilation in each restroom
- Hand dryers will be disconnected for no use and paper towel dispensers added
- Everyone that uses the restrooms is encouraged to use the hand sanitizer before entering the restroom and also after exiting the restroom
- Restroom occupancy will be limited based on social distancing
- Portable exterior restrooms will be sprayed disinfected daily and after each event

**NUTRITION SERVICES**

The district will provide meals to children on a daily basis, even if they are not physically in our school buildings on a particular day.

**In-School Cafeteria Procedures**

**In-School Cafeteria Model**

**REAMS**

- Students will use the bathroom and wash their hands before lunch
- Classes will line up in their classrooms not in the hallways
- Students will go to an assigned table number and seat with their class and will be released by table to get their lunches to avoid standing too close in long lines
- There will be more lunch tables provided to assist with social distancing
- Lunch count will be done in classrooms each morning so students are prepared for their choice in the lunchroom
- The Food Service Staff will be entering the student’s PIN numbers at the Elementary School
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- All meals and meal choices will be served by the Food Service Staff, to avoid shared use of tongs, spoons, ladles, etc.
- Recycling bins will be pushed farther apart for social distancing
- Students will have recess after lunch
- Breakfast will be grab and go

### RMS

- Each student cohort will be divided in half for lunch. Half will report to recess first, half to lunch. Students will switch halfway through the lunch period.
- Students who are eating will be socially distanced in the cafeteria and throughout the building
- Students will have time to wash or sanitize hands both before and after the lunch period
- All meals and meal choices will be served by the Food Service Staff, to avoid shared use of tongs, spoons, ladles, etc.
- The Food Service Staff will be entering the student’s PIN numbers at the Middle School
- Breakfasts will be served at each location every day
- Ala-Carte items will still be available with new safety protocols put in place

### RHS

- Each lunch shift, which is already at 50% capacity, will be split between the Commons and space outside the Gymnasium/Rocket School Store
- Students will spread out across the designated spaces to eat lunch
- Lunch room tables and other touch points will be sanitized before each shift of students enters the cafeteria. Staff will have ten minutes in between lunches to provide adequate cleaning/sanitizing
- Students will have time to wash or sanitize hands both before and after the lunch period
- All meals and meal choices will be served by the Food Service Staff, to avoid shared use of tongs, spoons, ladles, etc.
- The Food Service Staff will be entering the student’s PIN numbers at the High School
- Breakfasts will be served at each location every day
- Ala-Carte items will still be available with new safety protocols put in place

### Out-of-School Model

- There will now be an option for curbside pick-up on the home-based distance learning days of the hot meal published on the monthly menu at the Middle School (door 5) and the High School (door 13). The student’s PIN and name will need to be logged at the site of pick-up.
- Hot lunches and breakfast will be available for curbside pick-up at both locations from
TECHNOLOGY MODEL

ACCESS

Rockford Area Schools continues its investment toward ensuring that every student in grades K-12 has access to a device. To that end, we’re striving towards a district provided Chrome-based device for all students for the 2020-2021 school year. Devices have been ordered but due to the worldwide supply chain problems with device acquisition, all ordered devices will not be delivered by the start of school. Parents will be asked to use family owned devices as much as possible until our orders begin to arrive. A survey will be used to manage family feedback.

Our current expectation for full 1:1 implementation is late October into early November.

Technology Service Model

IN PERSON TRADITIONAL LEARNING

Sharing of devices will be limited with in-person schooling. Labs may be used and will be sanitized between classes. As 1:1 is implemented, the expectation is students will rely on their individual devices for learning.

If possible, family owned devices should be brought to school to help limit any device sharing.

BLENDED (Hybrid) LEARNING

Grades K through 4: Limited number of devices in school until all new devices arrive. Families are encouraged to provide suitable devices for their student(s) if at all possible.

Grades 5 through 12: Chromebooks will be used in school and at home. Families are encouraged to provide suitable devices for their student(s) if at all possible, to help us until district devices are available.

HOME-BASED DISTANCE LEARNING

Grades K through 12: Students will distance learn from home with either district assigned devices, or family owned.
Once all of our orders have arrived, all students will be assigned devices.

We will again attempt to assist all families with access to the internet, through mobile hotspots. Many providers continue to offer discounted access, so families are encouraged to contact them for more reliable connectivity.

**ATHLETICS & EXTRACURRICULAR ACTIVITIES**

RAS athletics and most extracurricular activities are governed by the Minnesota State High School League (MSHSL). The MSHSL approved moving forward as scheduled with four Fall activities including Girls Tennis, Boys and Girls Cross Country, and Boys and Girls Soccer (Girls Swimming and Diving are not offered at RAS) beginning on Aug 17 with limitations. The MSHSL approved moving Football and Volleyball to a modified spring season.

- Interscholastic scrimmages will not be allowed.
- The number of teams involved in a competition will be limited.
- Season length will be reduced to 80% or less of the limit identified in MSHSL Bylaw 501.
- The number of competitions will be reduced to 70% or less of the limit identified in MSHSL Bylaw 501.
- Competitions must be held with local opponents, defined as teams within a conference, district or section, or are identified as local by school administration.

Each activity will look a little different, and coaches and advisors will be able to provide you and your students with more information. Activities, practices, and schedules may need to be modified to ensure students remain physically distanced and can maintain proper hygiene.

These decisions are subject to change during the season depending on the status of COVID-19 in our state and region.

**IN PERSON TRADITIONAL LEARNING**

All aspects of athletics including meetings, practices, competitions, transportation and facility usage must align with the requirements of the MDE plan for return to learning, must follow the requirements from the MDH’s Guidance on Youth Sports, and must include the required actions identified in the Governor’s Executive Orders.

Athletic programs must follow the identified protocols for students or coaches who have tested positive, are experiencing symptoms consistent with a COVID-19 diagnosis, or have had exposure to an individual who has been diagnosed with COVID-19.

**BLENDED (Hybrid) LEARNING**

Fall athletics/activities will continue following appropriate protocol as in-person learning. The MSHSL has not yet released a protocol for Winter athletics/activities.
**HOME-BASED DISTANCE LEARNING**

For schools that are required by localized metrics to be in a home-based distance learning model, practices are limited to virtual contact only.

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**Rockford Community Center**

**IN PERSON TRADITIONAL LEARNING**

The RCC will remain open to members only and follow state guidelines for safety, cleaning, and capacity limits (currently at 25%). School age students with family memberships will not be allowed to be at the RCC during school hours. Children in grades 8 and under must be accompanied by an adult during non-school hours. Grades 9-12 student members do not have to be accompanied by an adult. However, they must follow the RCC’s rules on social distancing and mask wearing in common areas or they will be asked to leave.

**BLENDED (Hybrid) LEARNING**

The RCC will remain open to members only and follow state guidelines for capacity limits (currently at 25%) School age students with family memberships will not be allowed to be at the RCC during school hours. Children in grades 8 and under must be accompanied by an adult during non-school hours. Grades 9-12 student members do not have to be accompanied by an adult, however, they must follow the RCC’s rules on social distancing and mask wearing in common areas or they will be asked to leave.

**HOME-BASED DISTANCE LEARNING**

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**Busing & Transportation**

As one can imagine, ensuring students remain physically distanced on school buses is a significant challenge. In all models, students will have assigned seats, with families sitting together. They will sit in the same seats to and from school. Windows and roof hatches will be open as needed to increase air flow.
We encourage parents to do a health screening of your child each morning. If they have an elevated temperature or exhibit any COVID-19 like symptoms please keep them home. All students and drivers are required to wear face coverings which cover their mouth and nose while loading, unloading and riding the bus, unless the parents have notified the school of a health or medical condition or disability that makes it difficult for the individual to wear a face covering.

Buses will be sanitized following the CDC guidelines and approved products. High touch areas such as handrails and the seat tops will be disinfected after each route. If the bus is used at the mid day, it will be disinfected after each route. Doors and windows will be kept open when cleaning and between routes to let vehicles thoroughly air out.

### IN PERSON TRADITIONAL LEARNING

- Buses will transport all students maintaining a six foot distance from the driver
- Students will have assigned seats at drop off and pick up
- Families will sit together on the bus
- Face coverings are required on the bus

### BLENDED (Hybrid) LEARNING

- Buses will be a 50% capacity following the Cohort A or B schedule
- Students will have assigned seats at drop off and pick up
- Families will sit together on the bus
- Face coverings are required on the bus

### HOME-BASED DISTANCE LEARNING

- Buses may be used for meal distribution
- Buses may be used for material distribution

### Frequently Asked Questions

Below are answers to frequently asked questions our families, students and community members may have regarding the Rockford Area School’s plan to reopen schools for the 2020-21 school year. If you have any additional questions, please feel free to reach out and call 763-477-9165.

**Will students be able to attend in-person classes this fall?**

We will start the school year with elementary in person, and secondary in the hybrid model. The first week, (Sept 8-11) we will run **Cohort A on Tuesday, Wednesday and Cohort B on Thursday, Friday**.
How will the district monitor students’ health?
Any student or staff member who is feeling ill will be required to visit the school nurse immediately. Our nurses will operate under a standard procedure for addressing situations in which an individual is experiencing COVID-19 symptoms. The individual in question will remain in the designated isolation area and will be sent home right away.

If my student has a fever or other COVID-like symptoms, what do I do?
Do NOT send your student to school. Call the attendance line to inform the office that your child is ill. If they get tested for COVID-19 and it is positive, the student must stay home at least 10 days since symptoms first appeared AND until no fever for at least 24 hours without medication AND improvement of other symptoms. Siblings and household members must also stay home for 14 days.

If your student has not been tested but has symptoms consistent with COVID-19, stay home at least 10 days since symptoms first appeared AND until no fever for at least 24 hours without medication AND improvement of other symptoms. Siblings and household members also stay home for 14 days from the time they were last close to the person who tested positive.

If your student had a medical examination and was diagnosed with something other than COVID-19 (e.g. influenza, strep throat), they should stay home until symptoms have improved. Siblings and household members do not need to stay home.

*Please note- this criteria is subject to change depending on guidance received from our local health departments.

What if my child was exposed to someone who tested positive?
An exposure is considered a risk for transmission if your child was within six feet of a person for 15 minutes or longer during the period that they were contagious. This period is two days before symptoms started, continuing while symptoms are present. If your child did have this exposure, they need to self-isolate for 14 days before returning to school.

Will I be notified if a classmate tests positive?
For every positive case, a contact tracing investigation through the Minnesota Department of Health and either Wright or Hennepin County Public Health will occur to determine the level of potential exposure to classmates. If these health departments deem the exposure risk warrants further isolation of classmates, you will be notified and further directions will be given.

What will happen if my child’s teacher tests positive or has COVID-like symptoms?
Again, there will be a contact tracing investigation to determine the level or risk to students and fellow staff members. If the investigation finds that exposure was minimal and the class is able to remain in school, a substitute who has gone through health protocols will be assigned to the classroom.

I am not yet comfortable sending my child to school. Can I have them continue with remote learning only this school year?
Yes. We do have Home-Based Distance Learning only option. If you would like to sign up for that instructional model please reach out to your school.
What should I do if my child starts to exhibit flu-like symptoms?

Parents of students exhibiting flu-like symptoms, as well as staff exhibiting flu-like symptoms, are asked to contact the appropriate school attendance line to report the illness. Due to the similarities in symptoms of influenza and COVID-19, please contact the building nurse for further guidance. Any individual experiencing these symptoms should not come to school and will need to stay home until symptoms improve and there has been no fever for 24 hours without medication.

How will the district clean buildings, rooms and surfaces to ensure a safe learning environment?

The district will implement enhanced cleaning and disinfecting protocols to help keep students, staff and families safe while COVID-19 remains with us. Our custodial staff will significantly increase the wiping down and disinfecting of public spaces and high-touch surfaces throughout the school day. We will also provide greater access to cleaning materials for our teachers and staff so that they can clean and disinfect spaces, as needed.

Each evening, our custodial team will conduct a thorough cleaning of our spaces, again disinfecting high-touch surfaces like sinks, drinking fountains, door handles, tables and desks.

Will there be physical education classes?

We plan to offer physical education classes in the 2020-21 school year. All efforts will be made to ensure physical distancing takes place during these classes. Physical education instructors will engage students in no-contact sports and activities, while avoiding activities in which students need to be close together.

As a district, this decision was made to help ensure our students continue to get adequate exercise during a time at which a healthy lifestyle can help protect individuals from serious illness.

Will students be able to participate in athletics and extracurricular activities?

Yes, per the direction of the Minnesota State High School League. Each activity will look a little different, and coaches and advisors will be able to provide you and your students with more information. Activities, practices, and schedules may need to be modified to ensure students remain physically distanced and can maintain proper hygiene.

These decisions are subject to change during the season depending on the status of COVID-19 in Wright County.

Will the district close schools if a certain number of students or staff report illnesses?

Yes, the district is preparing for situations in which school buildings need to once again close due to a significant number of students or staff testing positive for COVID-19 or reporting other illnesses. We are also planning for the need to close buildings if there is a considerable increase in COVID-19 cases in our state or region.
Please note that the decision to close schools in our district rests largely on the Governor’s Office of the State of Minnesota, Minnesota Department of Health and Minnesota Department of Education.

What are the district’s plans for transitioning back to remote learning if schools need to be closed again in the future?

If extended school closures become necessary during the school year, the district will be ready to quickly transition to remote learning. While we recognize that the transition last spring was not perfect, we learned a great deal about how to improve the process in the future. Our administrators, teachers and staff continue to make great progress in planning for this scenario.

We will provide more information on exactly what this process will look like as we get closer to the start of the school year.