

ROCKFORD AREA SCHOOLS DISTRICT NEWSLETTER

The image displays a 3x3 grid of nine children's drawings. The top row features a white bear, a leopard, and a giraffe. The middle row shows a white bird, a white bird, and a giraffe. The bottom row shows a white bear, a white bird, and a giraffe.



Message from the Superintendent

Rhonda Dean

Greetings,

Rockford Area Schools has much to celebrate. Throughout all of the challenges and uncertainty of this school year, the staff, students and parents have made this year meaningful and memorable.

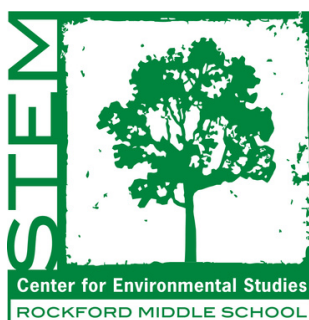
The cooperation from the community during this unprecedented pandemic has been outstanding. Whether it was a parent responding to a phone call from the school nurse to communicate a quarantine situation or a member of the Rockford Community Center adhering to the COVID protocols, the entire Rockford Area community worked together to keep our schools safe, healthy and most importantly open.

There are some aspects of this school year that we will likely continue next year. The use of digital platforms to enhance the learning experience for our students and a few logistical modifications are examples of adjustments we will keep.

We have plenty to look forward to in the coming years now that all K-12 students will have a focused magnet school experience. With the elementary school enhancing its Arts focus; the middle school expanding its STEM curriculum; and the high school becoming an International Baccalaureate World school, the district is poised to provide every student a robust educational experience.

I am so proud to work in a community that supports the mission of the school district and prioritizes student learning. Thank you for your unwavering support.

Rockford Area Schools



A day in the life of a RAS Nurse

by Becca Morgan, RAS Nurse

Where to begin? Normally this would consist of what you probably visualize when you think of a school nurse- temperature checks, band aid applications, medication administrations, hugs to help the hurt, vision and hearing screenings, chronic condition management, and yep, you guessed it- lice checking and nit picking. We do pick lice and nits and aren't even grossed out by it, not even a little bit. It's amazing what you can get used to. To tell you the truth, we miss this- the standard school nurse role, because this year has been anything but standard.

This year, we continued all of the regular school nurse tasks, but tacked on on contact tracing, quarantining, keeping up with the ever-changing state

pandemic protocols, staff testing, and all the hurt and anger these tasks created. To be honest, we didn't want these tasks, but life is hard like that sometimes. This year has been the most difficult one we've experienced as school nurses. We live here, many of you are dear friends and throughout this year, we had to send you a quarantine message that caused you stress, caused your child sadness, and all around made your life more difficult. Unlike lice, I don't think this is something we will ever get used to. BM



Natalie Langford, RMS Nurse



Becca Morgan, District Nurse
Heather Simonson, REAMS Nurse

Native American Committee comes to RAS

With guidance from the Minnesota Department of Education's American Indian Education department, the Rockford Area School district recently formed a Native American Parent Action Committee (NAPAC) committee. This year the committee elected chairwomen Elizabeth Blackhawk and Lesa Jackson, created a budget, planned for meetings with Native American students at all three schools, and organized the allocation of resources.

The committee also conducted a needs assessment to garner feedback from teachers who are responsible for creating curriculum around numerous Native American-related Minnesota state standards. Teachers analyzed resources and were excited to support student learning through books (fiction and non-fiction), artwork, lacrosse equipment, and other curricular supports.

If you are interested in getting involved the our Rockford NAPAC, please contact NAPAC coordinator, Dr. Matthew Scheidler, at scheidlerm@rockford.k12.mn.us.

Thank you for your dedication to Rockford

Judith Anthony - Speech Language Pathologist, RMS and RHS

Stephanie Seiler - Para Professional, RMS

Tess Stavlo - Technology Assistant, District

Lloyd Walters - Math teacher, Robotic Advisor, RHS

Stacy Welborn - English Language, RMS and RHS

REAMS

ROCKFORD ELEMENTARY ARTS MAGNET SCHOOL

Kindness Council makes a front row seat

Every year, teachers at REAMS nominate 3rd and 4th grade students to be on the “Kindness Council” with the school counselor. The students serve as role models for other students. The purpose of the council is to provide a leadership experience for students who exemplify kindness to others.

Each year, the group focuses on a variety of projects that spread kindness in school. Some past projects include: kind notes to teachers, janitors, and bus drivers, picking up garbage around the school, and creating kind posters. This year the council had an extra special project; a Buddy Bench.

The purpose of a Buddy Bench is to help kids feel more included and connected at school and with each other. A child sitting on the Buddy Bench indicates to his or her peers that he/she would like a buddy. Whether a child is feeling overwhelmed, shy or just having an off day, sitting on the bench means he/she would like someone to talk to or play with. The special bench will promote more acceptance and inclusion during recess.

The council painted a variety of colorful designs on the bench and it was installed at the end of the school year on the school’s playground.



Continuous line art makes a connection

Fourth grade students have a unique opportunity to participate in a Visual Arts Troupe in addition to their weekly scheduled Art class. This year, Art Troupe students examined artwork by artists who used continuous contour line in their work.

Continuous contour line is a drawing technique used to focus on the main lines and outline of the subject. This technique is done by keeping your drawing utensil on the paper until the drawing is complete. The goal is to focus on the subject you are drawing and to occasionally look at your paper while completing the work.

Students wanted to make the overall shape interesting and have the entire drawing connect and continue throughout the work. This inspired the idea of multiple triangular canvases. The piece is a part of the REAMS Permanent Art Collection.



Learning through the Arts with Artist in Residencies

This spring, each grade level at REAMS showcased their talents while working with and learning from an artist who worked with each class. Students in kindergarten and first grade worked with dance artist Karla Nweje to create movements representing the life cycle of the plant (kindergarten) and the life cycle of a frog (first grade).

Second and third grade students created animal puppets and masks with visual artist and story teller, Julie Boada. Based on Native American stories, students were able to create their masterpieces using papier-mâché techniques and perform the stories as a class.

Fourth grade students worked with dance artist Leah Nelson in a Distance Learning Dance experience. The final in-person session included a recording of the dance, for those who wanted to show off their talents. The students used a Zulu Gospel song that has taken the world by storm called Jerusalema! Students brought their unique and diverse positive ideas of what they believe through movement.



First grade cycle of life



In first-grade students learned about the life cycles of plants and animals birds, chickens, frogs, butterflies, pumpkins, plants and trees.

Students engaged in science, art and writing activities that expand their knowledge and spark their curiosities. Students also learn about animal habitats and the different environments where these cool creatures live. They explored the Arctic, Rainforests, Prairies, Grasslands, Savannas, and Deserts and were able to compare and contrast what makes each habitat unique and different.

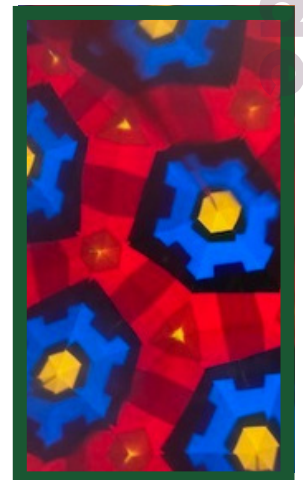
Third grade engineers



Readers, mathematicians, scientists, critical thinkers, and now ENGINEERS describe third graders at REAMS.

This year the kids had a chance to become engineers through a partnership with, The Works.

Students learned about light and simple machines then built kaleidoscopes and catapults. Not only did these activities build scientific knowledge about how the world works but they also taught students how to use and apply an engineering design processes. Each student planned, tested, altered and built their own unique kaleidoscope and catapult. It was a crazy, yet fun way to learn an important way of thinking!



RMS-CES

ROCKFORD MIDDLE SCHOOL - CENTER FOR ENVIRONMENTAL STUDIES

Mission to be accomplished

In the tenth year as an environmental STEM school, RMS-CES staff is clarifying its mission. Over a series of discussions, staff learned from their colleagues, explored outdoor spaces, and redefined what it means to teach and learn in an environmentally focused STEM school.

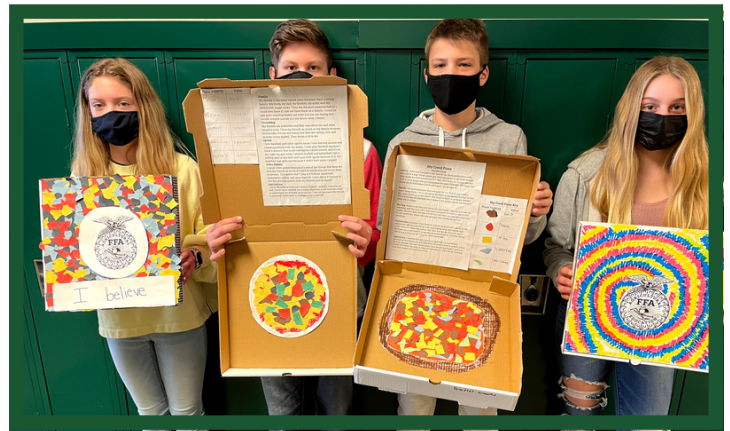


The first workshops featured Jan Hendrickson teaching poe-tree in the school forest, Sarah Genderson leading a session on creating paint brushes from outdoor materials, and Jamie Madson exploring outdoor spaces through digital photography.

The training wrapped up with a discussion on what it means to be an RMS-CES environmental STEM student from a teacher perspective, student perspective and parent perspective. As stated by one RMS-CES staff member, "A STEM student is a future agent of change. They know and can explain their impact on the natural world as a member of our school, and the larger community."

RMS-CES staff looks forward to exploring and clarifying the RMS-CES mission.

Personal creeds and FFA



All seventh-grade students take an Agri-Science class that focuses on different aspects of agriculture including companion animals, sustainability, agriculture literacy and the Future Farmers of America (FFA) Creed. FFA is an agriculture-based student organization that helps students with career success, personal growth, and premier leadership.

The FFA Creed was written in 1928, and adopted by the FFA in 1930. The creed has been used as a pillar of the organization.

At the end of the quarter, students analyze, recite, and interpret the FFA Creed collaboratively with their classmates. Together student's wrote personal creeds that focused on their values, some being tangible and others not. The projects were "pizzas" topped with ingredients that represented their unique values based on family, experiences and interests. The masterpieces were displayed in pizza boxes.

Perseverance in 7th and 8th grade choir

Choir had a tough year, but students persevered. Singing in a mask is hard, as it can suck to your face when you take a good breath for singing, and it muffles your sound. But our students are resilient! They gained skills in sight reading brand new music (pictured), more advanced music vocabulary, and reading a choir score. By the end of the year, they were making some beautiful harmony! There will be more beautiful music from these students in Rockford's future!



discover RMS-CES

Greenhouse continues growing

While the greenhouse on the RMS-CES campus was built in 2021, it has actually been in the works for much longer. About six years ago, our school became a top ten finalist in a grant program through Seeds of Change. After many, many votes from our school and greater community, RMS-CES was awarded a \$20,000 greenhouse grant. Other funds were also raised from community partners including the Rockford Education Foundation.

The new greenhouse will be used for a multitude of academic projects connecting to various courses taught at RMS-CES. However, the overall goal with this new addition is to continue shaping students into critical thinkers and problem solvers, and to bring awareness to topics such as alternative methods to grow and care for food.

Meaningful learning experiences happen because students are given opportunities to be hands-on, minds-on learners. Fortunately, the greenhouse can help to create those important experiences for the students of Rockford.



Archery lesson hits the bullseye



Through a grant, the Phy Ed program was able to purchase five archery targets, bows, arrows, an indoor backdrop net and a repair kit. Archery has proven to be one of the more successful, fun and safe units.

Archery is an activity where all students can participate. Students are introduced to the basic rules and safety of handling a bow and arrow and have a chance to practice their shots. The lesson provides life-long skills of discipline and self-control, while having fun.

Many hands feed many people

This spring, 36 students and staff from RMS-CES gathered in the lunchroom with a goal of making a difference for those in need. The middle school FFA Chapter partnered with Kids Against Hunger to pack meals to be sent to Lebanon. Each person had an important task. Tasks included holding bags, adding rice, soy, protein or veggies, and the weighing and sealing just before each box was packed and taped. With open hearts, happy smiles, and many hands, four lines of people packed over 200 boxes of rice based meals.



discover COMMUNITY EDUCATION

Who we are

Community Education is your one stop shop for youth, adult, and senior enrichment and activities! Whether you join a community



education program for social interaction, to achieve your fitness goals, or to enhance your learning, we

we want to make sure that you have the best experience possible. Our mission is one that encompasses the entire community and we encourage all community members to join us in making Rockford Community Education the best around!



Rockford's youngest athletes prepare to play

Our youth programs are by far our most attended programs. From sports, to dance and gymnastics, to art, the kids thoroughly enjoy exploring the many facets of community education. The excitement and pure joy that they exhibit in each program reminds us that love, imagination, and fun make this world a better place.

Rockford Community Center

(763) 477-5294

- Single and Family memberships
- Running/walking track
- Volleyball and Basketball courts
- Multi-purpose cage
- Tennis and Badminton courts
- Fitness center- cardiovascular and weight machines

Galaxy program; spring, summer winter and fall

Over the past year, our parents, students, childcare staff and community have risen above adversity, challenges, and many changes to our everyday life. At Galaxy, this meant we needed to continue to ensure that the children in our program were in an atmosphere that values relationship and confidence building and that also allows them to grow and flourish. We knew that in this past year it was even more



important to shower the kids with genuine care. We know that it was helpful in making our kids more resilient, releasing some pressure off of our awesome parents, and to also bring a sense of normalcy to all.

Galaxy prides itself on enhancing the student's academic, social, and individual skills through relationship building and choice-based programming. The goal is for student's to build positive and healthy relationships with other students, adults and staff. Choice-based programming allows students to learn how to make choices during day-to-day activities and gives them a sense of control over their environment, all while also learning valuable decision-making skills. Through role modeling, daily conversations, and social/emotional skill building activities, the students learn healthy ways to express feelings, concerns, and triumphs. As a result, each child's experience during their out of school time is enhanced in a way that encourages self-expression, celebrates differences, and allows each child to be the best version of themselves.

*Building a Community
for Life-Long Learning*

ACTIVITIES AND ATHLETICS

Singing praises

This year's National Choral Award recipient is senior Madeline Haas. Chamber Choir and seven soloists participated in a virtual Solo and Ensemble Contest. Chamber Choir received a score of "Excellent", and all soloists received the top score of "Superior". Sophomore Claire Shaikoski and junior Mackenzie Bakken auditioned for the 2021-2022 Minnesota All-State Choirs.

Softball high scores on and off the field



Rockford Softball earned the Gold Academic Award for having an unweighted team GPA of 3.75+. Our team GPA is 3.94! Softball clinched the Wright County Conference championship this season.

One Act Play takes the stage

The One Act Play team put on a recorded in-person production of "The Brother's Grimm Spectaculathon" by Don Zolidis. Despite the challenges of this season due to the pandemic, the cast and crew had a blast with this year's show.



Trap shooting; rain, snow or hail



Trap has 36 shooters on the team this year 10 of which are new to the team. Senior captains Hunter Ehlers, Nate Jorgenson, and Chase Jordet have been leading this year's team through some tough competition. Freshman shooter Trigg Bryngelson brought home top honors shooting this year's first perfect round (25 straight). Weather has been the biggest obstacle for the shooters this year, as they have shot in snow, cold, driving rain, and had to suspend one match due to hail. Despite the joys of an outdoor spring sport the team kept a great attitude.

Triple A Award recipients

Congratulations to the Triple A Award winners Sydney Boyd and Kyle Thomas. Recipients of the Triple A Award are nominated by the Arts, and Athletic departments and teachers. The award recognizes participants in an athletic and fine arts activity and who have a cumulative grade point average of 3.0 or higher.



discover ACTIVITIES AND ATHLETICS

Male Athlete of The Year

Congratulations to Connor Schreckenghaust for receiving the 2021 Male Athlete of the Year Award. The award honors one male athlete who demonstrates athletic leadership.



Athena Award

Congratulations Ellie for receiving the 2021 central Minnesota Athena Award. Ellie has shown outstanding athletic leadership throughout her high school career. Ellie is active in basketball, cross country, softball, track, community organizations.



Solace in singing

One thing RHS can be proud of is the choir program! Students worked hard all year, often recording themselves at home.



Students sang distant from one another and with masks when together. Students will tell you, singing with a mask on feels like singing on an island. Usually your neighbor is right next to you, to support and encourage you, but this year each singer felt like they were singing a solo! Nevertheless, they sang on!

A final concert, outdoors on a dreary evening, was the culmination of the year. These students worked hard, under less than ideal circumstances, but music was still made, jokes were cracked, friendships were strengthened. The arts help to give our students life, creativity, and more understanding spirits. The students created a more beautiful world.

Capture gymnastics



It was a great season for the Gymnastics teams. At the Section 5A Meet, Rockford took 3rd place out of eight teams. Sophomore Elise Biorn qualified for the State Meet on the Uneven Parallel Bars! Elise performed a great routine scoring her highest average all year. She came in 14th place out of 42 gymnasts. Elise was also awarded the All State Honorable Mention Certificate and All Conference!

Minnesota Scholastic Awards

Congratulations to Alexandra Nixon for her winning submissions. Nixon she has earned a sterling, Silver Key and Honorable Mention for her artwork.



RHS

ROCKFORD HIGH SCHOOL

IB is for all

Rockford High School (RHS) is proud to announce its has become officially authorized as an IB World School. During the past school year the school went through the process of preparing for a verification visit for the Diploma Program (DP) and Career Related Program (CP). As a result, RHS may now offer courses which prepare students for success in the workforce and for the rigor of higher education, challenge students to demonstrate new knowledge through critical thinking and collaboration, and help create international-minded citizens who think locally and act globally.



Recognized in institutions of higher education across the world, IB courses offer the potential for students to earn college credit across several subject areas. All 9-12 grade students will encounter IB principles and approaches to teaching and learning; students have a say in which path they take in order to fulfill their college or career goals.

Link Crew a key to a community



The Link Crew program has been at the Rockford high School (RHS) for the past 13 years. Link Crew provides leadership training to upperclassman so they can support incoming 9th graders transition to High School. The following statements are from 2021 Link Crew leaders when asked "What is the Value of Link at RHS?"

"I think Link is important at RHS because it makes Rockford feel more like a community rather than a high school. It helps school feel like everyone is in it together and helps make Rockford a place where kids can feel included, valued, and cared for." HM

The value of Link is not just the connections we make with the incoming 9th graders, but also the connections we make with our Link Crew. Another huge value of Link is making

everyone feel welcome even if it is just trying to get them to talk through a computer screen. We truly do not know how much each one of those kids need the little bit of extra push to be ready for high school and to show them it is truly not that bad." JZ

DECA names emerging leader

DECA had 25 students who competed at State this year with three students representing RHS at nationals: Morgan Johnson, Libby Johnson, and Scout Lund. Morgan Johnson, a senior at RHS and President of the DECA chapter, is the recipient of the 2021.



DECA Emerging Leader Honor Award. This award recognizes students studying marketing, finance, hospitality and management for being an academically prepared, community oriented, and professionally responsible, experienced leader through participation in DECA.



Speech success

Four students from the Rockford Speech team qualified for the State Tournament: Seniors Scout Lund, Em Haas, and Rayna Bowen and Junior Jasmine

Faue. Rayna Bowen finished second place at State. Senior Libby Johnson and Maggie Johnson finished fifth at sections and were named Wright County Conference Champions. The state tournament was held virtually on April 24, 2021.



All that Rockford jazz

On Thursday, May 6, the Rockford band program held its Spring Jazz Concert. The concert was performed outside the high school.



The Rockford band program has two jazz bands and both ensembles performed in an outdoor concert. This was the final jazz performance for several senior members: Ben Biorn on alto saxophone, Paige Henrich on tenor saxophone, Evan Rootness on trumpet, Noah Lewis on trombone, Sean Hoekstra on trombone, Libby Johnson on trombone, Lexi Wacker on trombone, Brandon Schmidt on bass trombone, Sydney Christensen on vibraphone and Madeline Haas on piano.

Garden of the Gods

Many juniors and seniors attended **Garden of the Gods, Prom 2021**.

After the Grand Parade (in place of a Grand March), students boarded coach buses and went to Deer Lake Orchard in Buffalo for an evening outdoors with food trucks, yard games, a photo booth, dessert and snack bar, casino fun money, bonfire with smores, and dancing.



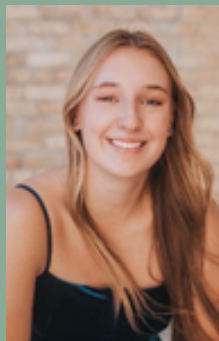
The evening ended with raffle drawings for gift cards for restaurants, stores, gasoline and more. Each student left with a little goodie bag of hand sanitizer, sunglasses and tic tacs.

National Honor Society

The Rockford Highs School National Honor Society inducted 21 new members making a total of 55 members. The National Honor Society is an organization for high schoolers that promotes leadership, service, character, and scholarship.

Students of Excellence Awards

On May 28 Resource Training and Solutions hosted a virtual recognition event. The event was an opportunity to recognize Rockford's top performing students. Congratulations Michael Nelson, Morgan Johnson, Sean Hoekstra and Evan Rootness.



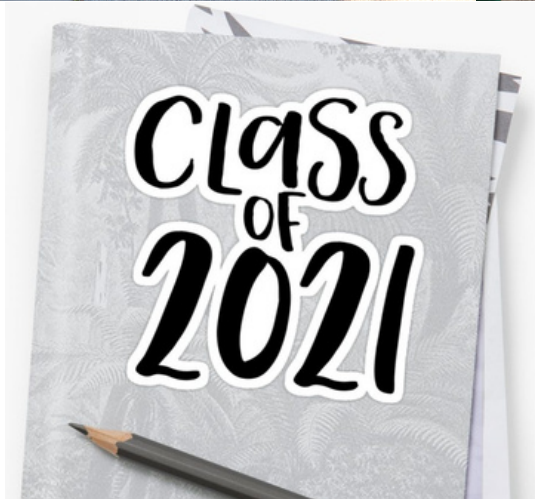
discover Graduation

Rockford High School celebrates 104th Commencement

On the evening of May 28, under a warm evening sun, 120 Rockford High School Seniors received their diploma.

Held in the high school parking lot, the 60 minute ceremony honored the students of the 104th graduating class. Jerald Ferdig, RAS Band Director, and the Rockford High School Band welcomed graduates as they processed around family and friends. Commencement speakers included senior class president, Sydney Christenson, and Valedictorian, Morgan Johnson. Rockford High School Social Studies teacher, Caroline Young addressed graduates and talked about finding inner-super power strength. Under the direction of Miriam Augsburg, the Rockford High School choir performed the Rockford High School Alma Mater - "Hail Rockford" and "Like an Eagle."

After the ceremony, Principal Paul Menard presented the graduating class, hats were tossed in the air and a new chapter began.



Carter Abbott
Vermillion Comm Coll
Wildlife Law Enforce.



Noah Anderson
Univ of Arkansas
Biology



Tyson Bacon
Work

discover ASPIRATIONS



Deven Barnett
Work



Jaimie Barrera Castro
Work



Katherine Bills
Univ. Montana West
Nat. Horsemanship



Ben Biorn
UW Madison
Physics



Austin Borgen
NDSU
Accounting



Rayna Bowen
N. Henn Comm Coll



Sydney Boyd
Carlson Schl of Mgmt
Finance



Ryan Boysen
Bethel Univ.



Caden Braun
Univ. S. Florida
Supply Chain Mgmt



Levi Broking
UW Eau Claire
Accounting



Sara Byers
Oklahoma St Univ.
Economics



Hannah Campbell
Winona St Univ.
Criminal Justice



Kyle Christensen
Winona St Univ.
Social Work



Sydney Christensen
Carlson Schl of Mgmt



Grace Cichon
Winona St Univ.
Criminal Justice



Torianna Cichon
Undecided



Benjamin Clark
N. Henn. Comm Coll
Mass Communications



Katherine Connelly
N. Henn. Comm Coll



Emily Cox
Univ. Mn Duluth



Cassidy Cruz
UW Stout
Early Childhood

discover CHANGE



Sophie Czech
Bemidji St Univ.
Nursing



Isaac Dejewski
Technical College
Electrician



Dustin Desens
Anoka Technical Coll
Automotive Tech



Anndarling Ebba
George Wash. Univ.
Neuroscience



Hunter Ehlers
Itasca Comm Coll
Law Enforce/Nat Res



Tyler Elstad
Mankato St Univ.
Nursing



Angela Erickson
Coll. of St Benedicts
Economics



Ashton Fox
UMD
Finance



Taylor Fuchs
Work



**Yared Garcia
Ramirez**
UMN



Greta Greniger
Crown College



Madeline Haas
St. Olaf
English



**Torrey Hagen-
Johnson**
Henn. Technical Coll
Dental Hygiene



Khylee Haigh
Undecided



Connor Hall
UMN
Aerospace Eng



Garrett Hall
Undecided



Tara Halonen
Undecided



Garret Hanson
St. Cloud St Univ.
Mech Engineering



Olivia Heitke
UW Stout
Interior Design



Gage Held
Work
CNC Routers

discover TOMORROW



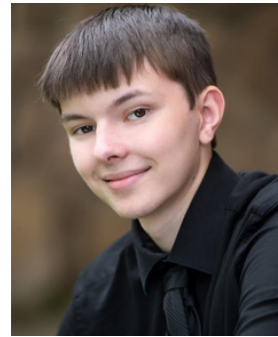
Paige Henrich
NDSU



Nicolas Hetchler
UMN
Electrical Eng



Jonathan Hill
Technical College
Electrician



Sean Hoekstra
NDSU
Mech Eng



Kristina Hryshchuk
Undecided



Sara Hu
UW River Falls
Horticulture



Elizabeth Johnson
Drake Univ.
Political Science



Morgan Johnson
LIU Global
Global Studies



Nicolle Johnson
Undecided
Video Production



Chase Jordet
Work



Nathan Jorgenson
Work



Eleanor King
UMN
English



Jayda Knutson
Undecided
Elem Ed.



Jayden Lark
St. Scholastica
Occ Therapy



Sonja Lee
Work



Noah Lewis
Normandale Comm
Accounting



Joe London
Univ. St. Thomas
Accounting



Tania Lopez Perez
Technical College
Tattoo Artist



Ryan Lowe
Univ. St. Thomas
Marketing



Soleil Lucca
Fl. Gulf Coast
Marketing

discover CURIOSITIES



Scout Lund
UMN
Psychology



Dillon Lundberg
UMN
Business/Finance



Sydney Manthana
Concordia St Paul
Pre-Law



Emma Mason
Work



Sean McKinney
Undecided



Cathryn Merila
UW
Game Design & Dev



Annie Miller
Child Care



Corey Moe
Work



Sean Mottet
NDSU
Undecided



Claylan Mounthachak
Anoka Ramsey Comm
Biology



Steven Mutterer
Undecided
Computer Science



Benjamin Nelson
NDSU
Comp Science



Michael Nelson
Marquette Univ.
Finance



Joshua Newman
Work



Benjamin Odette
UMD
Financial Markets



Brandt Patnode
Work



Bailey Paulson
Anoka Ramsey
Elem Ed.



Riley Pelant
UMN Mankato
Undecided



Nayah Phetdara
Sacramento St
Psychology



James Philippi
Work

discover DREAMS



Kayla Pikkarainen
Undecided



Alexander Platz
Undecided



Elizabeth Poppler
UW Eau Claire
Psychology



Brooke Rahja
Undecided



Jasmine Ramirez Barrios
Undecided



Leo Ramminger
Undecided



Brian Rathburn
Undecided



Tyler Raymond
Undecided



Logan Reynolds
UW Eau Claire
Business



Kaye Richards
UMN
Finance



Evan Rootness
Univ. of Michigan
Astrophysics



Jonathan Rothi
Undecided



Joseph Ryan
Undecided



Anders Sarkinen
N. Henn Comm Coll
Elec Engineering



Hans Sarkinen
Undecided



Ellie Sather
CO Christian Univ.
Business



Nicholas Schiltz
NDSU
Civil Engineering



Makenna Schmatz
UMD



Brandon Schmidt
Anoka Technical Coll
Welding

discover HOPE



Connor Schreckenghaust
Coll. St Scholastica
Graphic Design



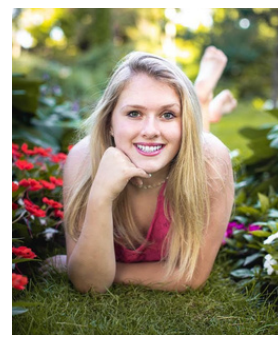
Grant Schroeder
Undecided
Business



Aigul Simpson
Drake Univ.
Political Science



Gavin St Cyr
UW Madison
Business



Hannah Stedman
UW Eau Claire
Marketing



Ryan Storlien
Univ. of St. Thomas
Engineering



Colton Stroh
Technical College
Wood Shop



Julia Swanson
George Wash. Univ.
Political Science



Lily Swanson
Florida
Undecided



Deven Syverson
Work



Kyle Thomas
UMN
Economics



Delilah Tonsberg
Anoka Ramsey
Political Science



Eric Torres Leon
Work



Kaylei VandenEykel
Bemidji State
Elem Ed



Alexis Wacker
UND
Business Mgmt



Matthew Wendler
Technical College



Benjamin Williams
Work



Ellie Ziemer
Univ. San Francisco



Grace Zimmerman
CO St Univ.
Chemistry



Independent School District 883
ROCKFORD AREA SCHOOLS
6051 Ash Street
Rockford, MN 55373

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