

Bond plans for Rockford Schools unfold

By [Linda Herkenhoff](#) on November 29, 2012 at 12:52 am

The Rockford Area School Board approved steps in moving forward with voter approval of the proposed \$27 million dollar bond designated for buildings, grounds and infrastructure improvements.

The bond, in similar form, was presented to voters last February, but failed at the polls. At the general election, it met approval.

Going forward, the flow chart (listed here) outlining the process at this juncture was introduced to the board and approved.

Supt. Paul Durand told the board that a “pledge progress” (a vehicle for district residents to gauge what’s being done, and when) will be available through the district website: www.rockford.k12.mn.us

Labeled “School District Bond Process for Communications and Decision-Making” is this chart (listed in incremental order):

SCHOOL BOARD — Primary Roles:

- Represent Community.
- Provide input as required.
- Establish model for ongoing public communications related to the project.
- Final decision-making for authority for project related items.
- Approve preliminary and final budget.

PROJECT OVERSIGHT COMMITTEE — (consisting of the District Superintendent, Business Manager, one Board Member, the Buildings and Ground Manager and Project Manager).

Design through post-constructive stages.

Primary Roles:

- Meet regularly to monitor and review the scope and ongoing activities throughout the project process.
- Represent FPC (Facilities Planning Committee) and school board (with one representative of the FPC).
- Review design progress and status.
- Monitor status of schedule and project budgets.
- Evaluate and recommend approval of pending change items.

FACILITIES PLANNING COMMITTEE — (consisting of the District Superintendent, the Building and Grounds Manager, two Board Members, the Project Manager, the District Administrative Team and Technology Manager).

Design through pre-constructive phases.

Primary roles:

- Meet regularly to monitor and review scope and ongoing activities during programming and design phases of the project.
- Represent school board and district administrative team.
- Review user group input.
- Review design progress and status.
- Monitor status of milestone dates and schedule.

USER GROUP AND INPUT — Programming and design phase

- Deferred maintenance (each building).
- Building improvements.
- Activities and athletic improvements.
- Technology.
- Food service and cafeteria.
- Band and choir.
- Elementary entrance improvements.
- Auditorium improvements.

The board also approved a proposal to bundle projects going forward for efficiency and cost savings when applicable.

Dates to note:

There are no classes Friday, Nov. 29, and a late start time on Monday, Dec. 3. Please check the web site for more information.

The next regular meeting of the Rockford School Board is Monday, Dec. 17, at 6:30 p.m. at the district board room in the lower level of the middle school.